**TYPE OF PERSUATION USED- Include evidence. (format, audience, purpose, appeal)** The persuasion I used was bandwagon and fear. I used bandwagon because I want all students to get on board with the idea of everyone having their own locker. I also used fear because if we have to carry everything around, it can cause health problems, like back muscle strain, and can also make more students targets for theft. My audience was other students because I know they can relate. I appealed to emotion, logic, and ethics. I appealed to all three because privacy is a big issue for kids, no one wants to get robbed, and we all care about our health.

In conclusion I think students should have lockers. If we have lockers stealing in school would go down, it would create a safe and clean place for students to put their things, and students would complain less and be healthier. If we had lockers, the school would be a happier place for everyone. Students might say that lockers aren’t big enough to hold everything, and are often located in an inconvenient place. Some schools have gone “lockerless” because of technology. Without lockers, students have to carry everything with them and this can cause back and other health issues. If you don’t want your things stolen, contact your principal and demand lockers for your school.

**Identify the Pros and Cons of your claim.**

**PROS: “**The locker has long been viewed by students as their own two square feet of personal space in schools.”

Lockerless schools take away privacy.

"In these huge schools of 3,000 and 4,000 students, the only things that make you an individual are the way you dress and your personal locker space," says Carr.

In California, a number of schools have phased out the use of lockers because of concerns about maintenance costs and weapons. But without lockers, students lug books, as well as extra clothes, iPads, laptops, and cell phones, around all day.

**CONS: “**School officials that have made the jump to lockerless cite several benefits: less noise, fewer tardies, an increased sense of safety.”

Students can keep illegal things in their lockers.

**CONCLUSION: Write in the form of a Power Paragraph.**